Dear Parents

**How do we let you know how your child is doing at Saltford School?**

As your children are now half way through the school year and our second Consultation Evening approaches, we would like to remind you about the way we report your child’s progress to you.

At Saltford, we believe strongly that we work in partnership with you to encourage your child to develop in many aspects of their life. We do this in a range of ways - by offering a rich broad and balanced curriculum; the opportunity to take part in performances and a wide range of sporting activities; a great emphasis on spiritual, moral, social and cultural development to name a few. The development of the ‘whole child’ who is a confident, resilient, well behaved and independent learner is very important to us and we believe that all these experiences contribute to this.

Since the introduction (in 2014) of a new National Curriculum (for Y1 to Y6) without levels, the emphasis has been on children meeting the national standards for their year groups with the expectation that almost all children will be able to meet those standards by the end of each year.

**More information about the expectations for each year group can be found on the English and Maths pages in the Curriculum pages.**

**Is your child meeting expectations for Maths and English for their year group?**

When we meet you at Consultation Evening, as well as discussing your child’s achievements and effort at school for children in Years 1-6 we will also let you know if your child is on track to meet their year group standards by the end of the year and will discuss actions we can take together to support them to meet those standards. Teachers will give you clear information on their strengths and next steps to help them achieve the end of year expectations. This information is based on your child’s day-to-day work and assessments carried out recently.

**How did my child do in recent assessments?**

**EYFS**

As this is your second consultation evening we will report to you how your child is progressing through all 17 areas of learning. We will discuss each Early Learning Goal (ELG) and whether we expect your child to meet these end of year objectives.

Following this there will be another Wow Workshop week where your child can show you their classroom environment and favourite areas of learning. We will also encourage you to provide some feedback on the children’s work and development.
Years 1-6

This term the children have had reading and maths assessments, which we will let you know about. We will also have age standardised spelling results to report to you based on Rising Stars Assessment booklets for Spelling and Grammar, Reading and Maths. In Y6 children have looked at previous SATS papers as well. Writing is assessed by the teachers based on year group expectations.

When children are meeting and applying the standards securely, we aim to deepen their learning through activities which encourage them to be creative, evaluative and analytical and really embed their knowledge, understanding and skills before moving on to the next year. We call this working at greater depth. We will continue to encourage the children to discuss their learning meaningfully in terms of what they already do well and what they need to do next. Access mornings allow you to share this with them.

In addition to the academic information, we will also be reporting your child’s attendance for this academic year, as this is a focus area for Mrs. Sage and the Governors. Further information with regards to attendance can be found here.

What are the Statutory Assessments my child will have in Primary School?

Of course, there will still be statutory assessments throughout your child’s time at school. Here is a reminder of these:

**EYFS**

When your child enters school, a ‘Baseline’ assessment takes place, which will help us work out which age and stage your child is working at in all 17 areas and how to support your child. This will be used at a school level to work out the subsequent progress of cohorts (year groups) of children.

At the end of the Foundation Stage, you will receive a report about your child’s attainment in the 17 areas of learning based on the ongoing observations of your child through the year shown in their ‘Learning Journeys’.

**Y1**

At the end of Y1, your child will take part in a ‘Phonics Check’ which will show how well your child applies their phonics skills. You will be told whether your child has met the threshold set by the government or not met the threshold for the check. Children who do not meet the threshold for the check in Y1 will retake it in Y2. More information about the Phonics check can be found here and how you can support your children at home here.

**End of KS1**

At the end of Y2, the children have to undertake statutory assessment tests (SATS) in Reading and Maths. There is an optional Spelling, Punctuation and Grammar Test although, as a school, we have made the decision only to administer the spelling section of this paper as we feel that this gives us the most important information about our children. The papers the children will sit are:
- KS1 maths – paper 1 (arithmetic); paper 2 (mathematical fluency, problem-solving and reasoning)
- KS1 English reading Paper 1: combined reading prompt and answer booklet
English reading Paper 2: reading booklet and reading answer booklet
- KS1 English grammar, punctuation and spelling Paper 1: spelling

The outcomes of these tests are given as scaled scores, where 100 will be the expected standard (less than 100 being below the expected and more than 100 exceeding the expected standard) and your child's teachers overarching assessment, taking in to consideration the outcomes of these tests, will be reported to you with their end of year report.

We continue to assess children's writing against the end of Key Stage standards, taken from a range of evidence.

Here and here (from YouTube) are links to more information about the end of Key Stage assessments.

End of KS2

At the end of Y6, children also take new-style tests, which are:

Key Stage Two test specifications
- English reading: reading booklet and associated answer booklet
- English grammar, punctuation and spelling Paper 1: short answer questions
- English grammar, punctuation and spelling Paper 2: spelling
- mathematics Paper 1: arithmetic
- mathematics Paper 2: reasoning
- mathematics Paper 3: reasoning

For the KS2 tests a scaled score of 100 will always represent the ‘expected standard’. A pupil’s scaled score will be based on their raw score. The raw score is the total number of marks a pupil receives in a test. The pupil’s raw score will be translated into a scaled score using a conversion table. The scaled scores conversion tables change every year.

We will continue to assess children's writing against the end of Key Stage standards. Our partnership with you in supporting your child's learning has never been more important. We will continue to provide you with information about how you can support your child at home and welcome your views about how we can continue to improve our work with your child at school.

Click here to find more information about the end of KS2 assessments.

We look forward to seeing you at the Consultation Evenings.

Yours sincerely

Elizabeth Spincer
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