Dear Parents

Please find your child’s end of year report for Early Years Foundation Stage enclosed. Your child’s ‘Learning Journey’ book, which provides a record of their time in Reception this year, will be sent home with their other work next week.

Feedback – We would really appreciate it if you are able to make a comment about your child’s progress and experiences - this year we ask you to complete an online response by clicking here.

For parents with more than one child in the school please complete one response for each child. This will be sent to your child’s current teacher and also passed on to their new teacher.

At the back of the Learning Journey you will find the assessment grids for the various stages of progress your child has made this year. This includes a range of statements for 30-50 months and 40-60 months which includes all the Early Learning Goals (ELG), in bold, for each area of learning. There are 17 ELGs in the EYFS profile. On your child’s report every area has been given a grade according to their progress and development within the Early Learning Goal. This is presented as 1, 2 or 3 which can be interpreted as specified below;

1 - Emerging (the child has not yet attained the ELG but is working towards that goal)
2 - Expected (the child has reached the level of development expected for the end of reception)
3 - Exceeding (the child is now attaining beyond the ELG)

The report also includes information about each child’s characteristics of learning; how they play and explore, take part in active learning, create and think critically. The report will also indicates some simple ‘next steps’ linked to their learning.

Attendance – You can also see which attendance bracket your child falls into against all children nationally.

<table>
<thead>
<tr>
<th>Below 90%</th>
<th>Below 95%</th>
<th>95% - 96%</th>
<th>97% - 98%</th>
<th>99% - 100%</th>
</tr>
</thead>
<tbody>
<tr>
<td>Persistent</td>
<td>Unsatisfactory</td>
<td>Satisfactory</td>
<td>Good</td>
<td>Outstanding</td>
</tr>
</tbody>
</table>

All schools monitor attendance in the same way – each day is split into two sessions and the attendance register is taken in the morning and in the afternoon. Your child’s attendance will be based on number of possible sessions from 5th September to date and number of sessions attended during the same period. Authorised absence and unauthorised absence will be totalled together to give a percentage figure for absence for the academic year. If you have taken any unauthorised leave (for example a term time holiday) this will also be noted. We appreciate that for some of our children this is due to illness and therefore understandable and we have a record of children with health conditions. However it is useful to know, if this is not the case, where your child’s attendance sits in comparison with children nationally.

We hope you find this information useful and enjoy sharing the Learning Journeys with your children.

Yours sincerely

Miss Honeybell
Early Years Leader