Dear Parents,

Reading is a fundamental skill and the teaching of reading in school takes many forms. Children in EYFS and KS1 undertake 20 minutes of high quality phonics learning daily and all children undertake shared reading in class, whole class reading comprehension tasks in English lessons, reading tasks across the curriculum and individual reading to an adult, in partnership with home, using the school reading scheme. Any child who finds the acquisition of reading skills tricky is supported through additional support and, in some cases, intervention.

Parent’s role in the teaching of reading remains paramount to their child’s progress and this is highly valued by the school. With the current situation and the guidance we are expected to follow to ensure our practices are COVID secure we have had to adjust how we change individual reading books to allow time for books to be quarantined. Please read the following information below to ensure you are clear with your child’s class’s practices:

For children in **KS1** book changing will occur once a week. For **Y1** this is on a **Wednesday**. For **Y2** this is on a **Monday**. On their book changing day, there will be a box in the classroom where the children will be asked to return the books they have read. Please remind your child to put their books in the box if they need to.

For children in **LKS2** who are still reading books from the book scheme, their books will be changed once a week. For **Y3** please return books on a **Wednesday** to the box in the classroom. New books will be issued on a **Thursday**. For **Y4** please return books on a **Monday** to the box in the classroom. New books will be issued on a **Tuesday**.

If your child finishes their books before their change day, please do supplement their reading with books and magazines from home. For those reading below Orange box, please also continue to use your child’s Bug Club Login to access a range of phonics books.

Within school children have regular opportunities to read to an adult and we strive to effectively meet the needs of all children and retain the balance of time given to different reading activities across the curriculum. Teachers consider every child’s individual need when deciding how often they are heard read in school and adapt their planning accordingly. Children will read a minimum of fortnightly to their class teacher.

We ask that all children read daily to an adult at home.

Thank you for your continued support.

Miss Davis
English Coordinator