Dear Parents

From this week, your child will be receiving weekly spellings to learn at home. These will be tested in class once a week.

Dependent on your child’s spelling development, they will receive between 5 and 10 spellings per week linked to a specific pattern. These will be stuck in your child’s spelling homework book. Please ensure that the book stays in their folder at all times so that it is available for school use as children will be tested at the back of the book. We will be carrying out a Read Write Inc assessment on some children over the next couple of weeks. Children receiving Read Write Inc phonics intervention, will then receive their spelling list from the words they are learning in their sessions.

Your child will be tested, and will receive their new spellings for the week on a **Monday** for both Class MN and NJ.

Before spelling, please ensure your child can read their words to you and understand the meaning of the words given. Please encourage your child to practise these at least three times a week (we tend to find little and often is best). We would suggest using the ‘Look, Cover, Write, Check’ method where children look at the word, cover it, write it then uncover the word and check to see whether it is correct. There is plenty of room for your child to do this in their spelling homework book. As the aim of our approach is to ensure children are applying their spelling knowledge across their work, we also ask that every child chooses five of their spellings to write in a sentence. Please do ensure that this is done for every new set of spellings sent home.

If your child has mastered the pattern quickly do challenge them by asking them to suggest other words with the same patterns in or add suffixes such as –ing, -ed or –er to the end of suitable words to make new words.

School has also paid for a subscription for your child to play on **Spelling Shed**. This excellent resource will support your child with their spelling patterns. Please focus on Stage One and Stage Two and the phonics section for the relevant spellings for Y2. You can also use Doodle Spell to support your child’s learning.

If you require any support with practising spellings at home, please don’t hesitate to contact your child’s class teacher.

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Miss Davis  
English Coordinator