



**Saltford**  
CofE Primary School

Saltford CofE Primary School  
Claverton Road, Saltford, Bristol BS31 3DW  
T: 01225 872185 E: [contactus@saltfordschool.org.uk](mailto:contactus@saltfordschool.org.uk)  
[www.saltfordschool.org.uk](http://www.saltfordschool.org.uk)  @SaltfordPrimary

**Headteacher:** Dawn Sage  
**Chair of Governors:** Paul Cummings

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Dear Parents/Carers

### **How do we let you know how your child is doing at Saltford School?**

Now that we are mid-way through the year and our next Consultation Evenings will soon take place, just a reminder about how we will let you know how your child is doing at school.

At Saltford, we believe strongly that we work in partnership with you to encourage your child to develop in many aspects of their life. We do this in a range of ways - by offering a rich broad and balanced curriculum; the opportunity to take part in a wide range of activities; and a great emphasis on spiritual, moral, social and cultural development to name a few. The development of the 'whole child' who is a confident, resilient, well behaved and independent learner is very important to us and we believe that all these experiences contribute to this.

During your welcome meeting in September (July for our Reception and Y3 classes) the teachers outlined the learning for the year and referred to their class page on the school website - the class page has a copy of this presentation. This is followed up with a letter outlining the learning each term.

In terms of the subjects we teach, we deliver the National Curriculum through the Futura Learning Partnership's schemes of work referred to on our subject pages on the school website. The emphasis is on children meeting the **national standards** for their year groups with the expectation that almost all children will be able to meet those standards by the end of each year. For English and Maths, we let you know about this at Consultation Evening.

**More information about the expectations for each year group can be found in the booklets on the maths and English pages in the [Curriculum section](#) of our school website. Every subject has its own section and details of what we teach.**

When we speak to you at Consultation Evening, as well as discussing your child's achievements and effort at school, **for children in Years 1-6 we let you know if your child is on track to meet their year group standards by the end of the year** and will also discuss actions we can take together to support them to meet and exceed those standards.

In **EYFS** we will discuss the progress your child has made since we last spoke to you in November. Alongside academic comments, this will also be around your child as a learner and how they have adapted to school life. We will inform you as to whether your child is on or off track to meet the Early Learning Goal. This is based on their outcomes related to ongoing checkpoints linked to the stages in the Birth to Five and Development Matters Documents. From there, we will discuss next steps for learning and how we support and challenge your child day to day.

During consultation evenings for all year groups, we will also highlight any areas which we will focus on as an outcome of our ongoing assessments. We hope you will have had the opportunity to share your child's work with them in our Access Afternoons. We will also encourage you to provide some feedback on the children's work and development.

Teachers will give you clear information on your child's strengths and next steps to help them achieve the end of year expectations. When children are meeting and applying the standards securely, we aim to deepen their learning through activities which encourage them to be creative, evaluative and analytical and really embed their knowledge, understanding and skills before moving on to the next year. This is what we mean if we report that your child is working at Greater Depth. This approach is called 'Mastery'. We will continue to encourage the children to discuss their learning meaningfully in terms of what they already do well and what they need to do next.

Of course, there will still be **statutory assessments** throughout your child's time at school. Here is a reminder of these:-

## EYFS

When your child enters school, a '**Baseline**' assessment takes place, which helps us work out which age and stage your child is working at in all 17 areas of learning and how to support your child.

At the end of the Foundation Stage, you will receive a report about your child's attainment in the 17 areas of learning based on the ongoing observations of your child through the year shown in their online journal, 'Tapestry'.

## Y1

At the end of Y1, your child will take part in a '**Phonics Check**', which will show how well your child applies their phonics skills. You will be told whether your child has met the threshold set by the government or not met the threshold for the check. Our Y1 teachers have held a meeting to guide you through the check and to let you know how you can continue to support learning in Year One. Please see the presentation used [here](#) . Children who do not meet the threshold for the check in Y1 will retake it in Y2. Our current Y2 will take the check this term, as directed by the Department for Education.

## End of KS1

At the end of **Y2**, children have for the past few years undertaken statutory assessment tests (SATS) in English and maths, which have contributed to an overall teacher assessment judgement. KS1 SATs are now optional, but we have decided (in line with the other schools in Futura) to continue using them to support our judgements.

The papers the children will sit are:-

- KS1 maths – paper 1 (arithmetic); paper 2 (mathematical fluency, problem-solving and reasoning)
- KS1 English reading Paper 1: combined reading prompt and answer booklet  
English reading Paper 2: reading booklet and reading answer booklet
- KS1 English grammar, punctuation and spelling Paper 1: spelling  
KS1 English grammar, punctuation and spelling Paper 2: questions

The outcomes of these tests are given as scaled scores, where 100 will be the expected standard (less than 100 being below the expected and more than 100 exceeding the expected standard) and your child's teacher's overarching assessment, taking into consideration the outcomes of these tests, will be reported to you with their end of year report. Our Y2 teachers have held a meeting to guide you through these and how you can

continue to support learning in Y2. Please see the presentation used [here](#) . We continue to assess children's writing against the end of Key Stage standards, taken from a range of evidence.

## Y4

Y4 children are required to sit a Multiplication Tables Check – up to and including 12 x 12. More information about this will be provided by the Y4 class teachers at the meeting on Monday 3<sup>rd</sup> March.

## End of KS2

At the end of **Y6**, children take Statutory Tests, which are:-

Key Stage Two test specifications

- English grammar, punctuation and spelling Paper 1: short answer questions
- English grammar, punctuation and spelling Paper 2: spelling
- English reading: reading booklet and associated answer booklet
- mathematics Paper 1: arithmetic
- mathematics Paper 2: reasoning
- mathematics Paper 3: reasoning

For the KS2 tests a scaled score of 100 will always represent the 'expected standard for a Year 6 child'. A pupil's scaled score will be based on their raw score. The raw score is the total number of marks a pupil receives in a test. The pupil's raw score will be translated into a scaled score using a conversion table. Writing is assessed as an ongoing process by your child's teacher throughout the year, which will be moderated against national standards. In January, our Y6 teachers met with you to show you how you could support your child and the process of transition into Year 7. This presentation can be found [here](#)

Our partnership with you in supporting your child's learning has never been more important. We will continue to provide you with information about how you can support your child at home and welcome your views about how we can continue to improve our work with your child at school. Please do contact your child's teacher or Mrs Sage if you would like any further information with regards to your child.

Yours sincerely



Elizabeth Spincer  
Deputy Headteacher/Assessment Leader