Saltford C of E Primary School

Year 6 SATs Meeting

Thursday 25th January
Aims of the meeting:

• To inform you about Year 6 SATs and teacher assessments.

• To inform you about how best to support your child.
What are SATs?

• Statutory Assessment Tests which all pupils take at the end of Key Stage two.

• They provide a snapshot of attainment in Reading, Grammar, Punctuation, Spelling and Maths.

• The tests will take place week beginning Monday 14th May 2018.
The Tests

Punctuation, vocabulary and grammar (45 minutes) /50
Spelling (approximately 20 minutes) /20
Reading paper (1 hour) /50

Mathematics
- Paper 1: Arithmetic (30 minutes) /40
- Paper 2: Reasoning (40 minutes) /35
- Paper 3: Reasoning (40 minutes) /35

Writing will be ‘teacher assessed’ internally, as in recent years. External moderation ensures consistency in standards applied.
<table>
<thead>
<tr>
<th>DAY</th>
<th>Before break</th>
<th>KS1 break</th>
<th>KS2 break</th>
<th>After break</th>
<th>12.15 - 1.15</th>
<th>Afternoon</th>
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<tbody>
<tr>
<td>Monday 14th May</td>
<td>English grammar, punctuation and spelling Paper 1: Questions 45 minutes</td>
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<td>English grammar, punctuation and spelling Paper 2: Spelling Approx. 20 minutes</td>
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<td>Tuesday 15th May</td>
<td>English Reading Paper 1 hour</td>
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<td>Wednesday 16th May</td>
<td>Mathematics Paper 1: Arithmetic 30 minutes</td>
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<td>Mathematics Paper 2: Reasoning 40 minutes</td>
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<td>Thursday 17th May</td>
<td>Mathematics Paper 3: Reasoning 40 minutes</td>
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<td>Friday 18th May</td>
<td>Celebration Breakfast!</td>
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What are Teacher Assessments?

- Based on your child’s performance throughout the year using written, oral and practical work as evidence.
- Reported to the Local Authority / WMAT.
- Assessments in: Reading, Writing, Speaking and Listening, Maths and Science.
Teacher Assessment

• Teacher assessment results are reported alongside the test results. Both have equal status and provide complementary information about a pupil’s attainment.
Assessing Children’s Writing

• As teachers we have to demonstrate which objectives have been met consistently in the child’s writing.

Some examples of these objectives are:

• Using modal verbs or adverbs to indicate degrees of possibility.
• Using commas to clarify meaning or avoid ambiguity in writing.
• Using brackets, dashes or commas to indicate parenthesis.
What are the assessment levels?

• In 2014/15 a new national curriculum framework was introduced by the government for Years 1, 3, 4 and 5.

• From 2015/16 children in all years at Key Stage 1 and 2 study the new national curriculum.

• KS1 and KS2 SATs reflect the new curriculum.

• Your children are the third cohort of pupils to receive the new tests and the also to receive the new style of reporting results.
Scaled Scores

• Test results will be reported as ‘Scaled Scores’.
• The scaled score of 100 represent the ‘national standard’.
• Each pupil’s raw test score will therefore be converted into a score on the scale; either at, above or below 100.
• The scale will have a lower end point at 80 and an upper end point above 120.
• A child who achieves the ‘national standard’ (a score of 100) will be judged to have demonstrated sufficient knowledge in the areas assessed by the tests.
• In July 2016 for the first publication of test results, each pupil received:
  • A raw score (number of marks awarded).
  • A scaled score in each tested subject.
  • Confirmation of whether or not they attained the national standard.
On publication of the test results in July 2017:

A child awarded a scaled score of 100 is judged to have met the ‘national standard’ in the area judged by the test.

A child awarded a scaled score of less than 100 (Eg 99) is judged to have not yet met the national standard and performed below expectation for their age.

Children will not be judged to have exceeded the national standard, even if they have a scaled score of 120.
Higher Attaining Pupils

Previous key stage 2 tests were aimed at children achieving levels 3-5 (with a national expectation to reach at least level 4).

In the past, additional level 6 tests were produced for children who demonstrated higher than expected attainment, above level 5.

Again this year, there won’t be any separate tests for the most able children.

Instead, each test will have scope for higher attaining pupils to show their strengths. This means that there will be some questions on the papers that some children will not be able to do – we ask that they attempt as much as they can.
## Maths Scaled Score Example - 2017

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<tr>
<th>Raw score</th>
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What are the results used for?

• Monitoring school success.
• Guiding secondary schools.
• Guiding the school on how to improve.
• To give parents an indication of their child’s attainment against national standards.
The English SATs

There are 2 parts:
• Spelling, Punctuation and Grammar
• Reading
Spelling, Punctuation and Grammar Test

- A Spelling test is administered containing 20 words, lasting approximately 20 minutes.
- A separate test is given on Punctuation, Vocabulary and Grammar.
- This test lasts for 45 minutes and requires short answer questions, including some multiple choice.
- Marks for these two tests are added together to give a total for Spelling, Punctuation and Grammar.
Tick one box in each row to show if the underlined conjunction is a **subordinating conjunction** or a **co-ordinating conjunction**.

<table>
<thead>
<tr>
<th>Sentence</th>
<th>Subordinating conjunction</th>
<th>Co-ordinating conjunction</th>
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<tbody>
<tr>
<td>I like ice-skating and roller-skating.</td>
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<tr>
<td>Jamie likes roller-skating, <strong>but</strong> he has never tried ice-skating.</td>
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<tr>
<td>Jamie will go ice-skating <strong>if</strong> I go with him.</td>
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1 mark
Underline the **verb form** that is in the **present perfect** in the passage below.

Rachel loves music and has wanted to learn how to play the piano for years. She was hoping for piano lessons, and was delighted when her parents gave her a keyboard for her birthday.
Which sentence contains a **relative clause**?

Tick one.

The boy who I met at the park is in my class.

The team is going to play a match tomorrow.

Sue said that she wanted to learn to play the drums.

Whenever they have time, they like to go cycling.
14. The dog ________________ its owner.

15. There was a ________________ search for the missing P.E. bag.

16. The longest reigning ________________ is Queen Elizabeth II.

17. Oliver was ________________ when his friend lost his trainers.

18. Angus was ________________ from Scotland.

19. The drum is part of the ________________ family.

20. The prickly jumper was made from a ________________ material.
Example words from last year’s spelling test:

- Thorough
- Monarch
- Sympathetic
- Originally
- Percussion
- Coarse
The Reading Test consists of a single test paper with three unrelated reading texts.

Children are given 60 minutes in total, which includes reading the texts and answering the questions.

A total of 50 marks are available.

Questions are designed to assess the comprehension and understanding of a child’s reading.

Some questions are multiple choice or selected response, others require short answers and some require an extended response or explanation.
Number the following events 1–5 to show the order in which they happened.

The first one has been done for you.

1. Gaby breaks the universal rule of tree climbing.
2. Gaby notices the cat.  1
3. Gaby tries to pick up the cat.
4. Gaby remembers the water-balloon fight.
5. Gaby takes her cardigan off.

1 mark
Look at the paragraph beginning: *Carefully, Michael leaned*...

What does this paragraph tell you about Michael’s character?

Explain **two** features of his character, using evidence from the text to support your answer.

______________________________

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3 marks
The Maths Tests

The Mathematics tests have undergone a change recently. Children will sit three tests: Paper 1, Paper 2 and Paper 3.

- Paper 1 is ‘Arithmetic’ lasting for 30 minutes, covering calculation methods for all operations, **including** use of fractions, percentages and decimals.

Questions gradually increase in difficulty. Not all children will be expected to access some of the more difficult questions later in the paper.

- Papers 2 and 3 cover ‘Problem Solving and Reasoning’, each lasting for 40 minutes.
Paper 1 - Arithmetic

24. \(15.4 - 8.88 =\)

25. \(133016\)

Show your method
On Saturday Lara read $\frac{2}{5}$ of her book.

On Sunday she read the other 90 pages to finish the book.

How many pages are there in Lara’s book?
Large pizzas cost £8.50 each.
Small pizzas cost £6.75 each.
Five children together buy one large pizza and three small pizzas.
They share the cost equally.

How much does each child pay?
Preparing for the tests at home.

- Read regularly with your child and discuss their reading.
- Support your child with their homework.
- Help your child to practise their times tables.
- Encourage your child to play internet based revision games.
- Help your child to learn their weekly spellings.
During the test week please make sure your child...

- gets enough sleep
- eats breakfast
- comes to school with a mid morning snack and water bottle
- is encouraged.
Useful Websites/Resources – Please see attachment for details

• Maths games:
  http://www.interactive-resources.co.uk

• BBC website with revision questions, games and activities:
  http://www.bbc.co.uk/bitesize/ks2/

• Good for look, cover, write, check spelling activities:
  http://www.amblesideprimary.com/ambleweb/lookcover/lookcover.html

• Good for speedy times tables recall:
  https://ttrockstars.com/site/index

• CGP Maths and SPAG Books – Children have been working on these since December for their homework.
Finally

- Don’t Panic
- Children tend to be fine – it is the adults that worry!
- We will do all we can to support your child!
Any Questions?