



Saltford
CofE Primary School

Saltford CofE Primary School
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Monday 25th April 2022

Dear Parents/Carers

Regarding Our New Phonics Scheme- Read Write Inc

We wrote to you last term informing you of our move to Read Write Inc phonics. We have been delighted with the engagement of the children and how, already, their progress within this scheme is notable. We are writing to inform you that we are now ready to move onto phase two of the scheme, the storybook lessons.

As we previously informed you, Read Write Inc. is a systematic, synthetic phonic scheme that looks at each individual child's current phonic knowledge, places them into specific groups that focus solely on their next steps and ensures rapid progress in their ability to decode and build their fluency in reading. To learn more about Read, Write Inc please see our [page on the website](#).

As with our speed sounds lessons, the majority of children will be taught by a member of staff who works in their year group, with the very few who are not being flagged to you by their teacher, and, in many cases, they will be involved in a group that is smaller than their current class size. They will be continuing to work on exactly what they need to become more skilled at decoding sounds and building words to read fluently. Because of the clear progression in the scheme, your child's class teacher will have a strong understanding of where your child is as a reader and will be able to report this to you as they ordinarily would.

The Read, Write Inc. scheme continues to have a very structured input. Each session is half an hour and now focuses on fluency of reading of specific, carefully levelled storybooks informed by current assessment. The children will continue to practice their 'speed sounds', will segment and blend decodeable 'green' words for reading and spelling, learn tricky 'red' words that cannot be decoded and discuss the books they read to support their comprehension.

As a result of this change in approach for teaching, you will notice that the books your child brings home will also change. Each Friday your child will bring home a copy of the book they have been working on through the week. By this point the aim is that they are able to read this text to you confidently and with increased fluency. Over the course of the week in which you have this book, please allow them to read it to you a minimum of three times, discussing the story as you go. In addition to this, your child will receive a closely matched Bookbag book- a story they have not yet met but should be able to read as they have spent time learning the words and sounds. Again, we recommend that this is read multiple times over the week. The third book your child will receive is a reading for pleasure book from our existing scheme. This is a book that you can share with your child, reading it to them and allowing them to tell you the words that they can work out or know. This book will be to support your child's

comprehension of simple texts and aims to develop their love of reading. While we appreciate this is a decrease in the amount of texts we send home, our focus, based on the most current research around the effective teaching of early reading, is on ensuring that every child learns to decode effectively and read with fluency that will ensure them greater access to the wider curriculum and the world around them. This can only be achieved, at these early stages, with familiarity and practice of the same text multiple times.

If your child is a confident and fluent reader, they may well be assessed to have completed the scheme. Therefore, at the time that others in their class are undertaking their phonics input, your child will receive half an hour of alternating high quality reading comprehension and spelling pattern sessions with one of our Year Two teachers. This will extend their understanding of a wider range of texts and develop their spelling that they can apply in their written work. They will continue to work through the later levels of our existing reading scheme, with the opportunities to change their books weekly.

We hope that this has helped explain the change in our scheme. As ever, with any queries you may have, please do feel free to contact your child's class teacher in the first instance.



Miss Davis



Mrs Newark

Read Write Inc Reading Leaders