



**Saltford**  
CofE Primary School

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**Headteacher:** Dawn Sage  
**Chair of Governors:** Richard Rowland

Friday 18<sup>th</sup> March 2022

## **Regarding Our New Phonics Scheme- Read Write Inc**

Dear Parents

You may recall from our Newsletter at the end of Term Three that we informed you of an upcoming change to the way we deliver phonics and the teaching of early reading to our EYFS and KS1 children. Over the past weeks, your child's class teacher has assessed each child individually to get the most up to date picture of their phonic knowledge, which will be reported to you at Consultation Evening, and we are happy to report that we are ready to launch our new Read, Write Inc. Scheme next week.

Read Write Inc. is a systematic, synthetic phonic scheme that looks at each individual child's current phonic knowledge, places them into specific groups that focus solely on their next steps and ensures rapid progress in their ability to decode and build their fluency in reading. To learn more about Read, Write Inc please see our [page on the website](#).

The majority of children will be taught by a member of staff who works in their year group, with the very few who are not being flagged to you by their teacher, and, in many cases, they will be involved in a group that is smaller than their current class size. They will be working on exactly what they need to become more skilled at decoding sounds and building words to read fluently. Because of the clear progression in the scheme, your child's class teacher will have a strong understanding of where your child is as a reader and will be able to report this to you as they ordinarily would.

The Read, Write Inc. scheme has a very structured input. Each session is half an hour and for the next three weeks, we will be focussing on 'Speed Sounds' where we support the children with their discrete knowledge of an increasing number of graphemes (written representations of sounds) and allow them to apply these through reading and writing words in their sessions. Towards the end of this term we will reassess your child to track the progress they have made.

Following this, from the beginning of Term 5, with the information given by the assessments, your child will be placed in a levelled story book group. Again, this will match their exact phonic level and support them with their specific next steps. It will be at this point that your child will receive a new set of reading books in their reading folder. These will match exactly what your child is working on in their lesson, ensuring you have a clear picture of where they are and are able to support them in line with the school. We will write to explain this process to you in more depth at the beginning of Term Five. Until this point we will continue with our current scheme so please do keep reading with your child daily.

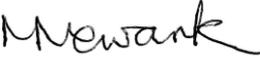
If your child is a confident and fluent reader, they may well be assessed to have completed the scheme. Therefore, at the time that others in their class are undertaking their phonics input, your child will receive half an hour of alternating high quality reading comprehension and spelling pattern sessions with one of our Year Two teachers. This will extend their understanding of a wider range of texts and develop their spelling that they can apply in their written work.

We hope that this has helped explain the change in our scheme. As ever, with any queries you may have, please do feel free to contact your child's class teacher in the first instance.



Miss Davis

Read Write Inc Reading Leaders



Mrs Newark