



HOME - SCHOOL AGREEMENT

The Golden Rules at Salford Primary School	
<ul style="list-style-type: none"> ▪ Do be gentle ▪ Do be kind and helpful ▪ Do work hard ▪ Do look after property ▪ Do listen to people ▪ Do be honest 	<ul style="list-style-type: none"> ▪ Do not hurt anybody ▪ Do not hurt people's feelings ▪ Do not waste your or other people's time ▪ Do not waste or damage things ▪ Do not interrupt ▪ Do not cover up the truth



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The School Vision

At Salford C of E Primary School we believe anything is possible. We know that children have the right to be provided with a creative, innovative and exciting education that will inspire them to become lifelong learners who are enthusiastic and proud of everything they do. We want every child to excel in all aspects of their learning within an immersive, imaginative, expressive and inclusive environment. We want children to become confident discoverers, explorers and creators who live our Christian values.

We keep children as the focus of everything we do.

.....
CHILD'S NAME

SIGNED FOR SCHOOL

D. E. Sage
HEAD TEACHER

[Signature] *[Signature]*
CO-CHAIRS OF GOVERNORS

SIGNED FOR CHILD'S HOME

PARENT OR GUARDIAN

CURRICULUM

THE SCHOOL WILL:

have high expectations for every child

work to develop each child's potential through a broad and balanced curriculum

arrange discussions about your child's progress

provide specialist music, swimming and extra-curricular activities throughout the school



WE / I WILL:

encourage my child to participate fully in school activities

support our/my child's learning by attending parents' meetings, consultation evening and performances

provide our/my child with suitable clothing and equipment for school activities

BEHAVIOUR

THE SCHOOL WILL:

provide a happy, safe and secure environment

make sure children are familiar with the Golden Rules

use rewards and sanctions fairly

through the example of school staff, set a high standard of personal behaviour

inform parents / guardians about any concerns that affect work or behaviour

WE / I WILL:

help our/my child understand and follow the Golden Rules

encourage our/my child to care for school property both at school and at home

behave in a way that sets children a good example when on school property



EQUAL OPPORTUNITIES

THE SCHOOL WILL:

try to enable all children to take part in all activities

use multi-cultural and multi-faith examples in teaching

ensure that bullying and other discriminating behaviour is not tolerated



WE / I WILL:

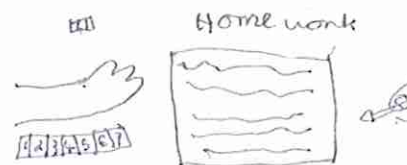
help our/my child to understand that everyone is of equal importance

encourage our/my child to appreciate and respect the views and beliefs of others

HOMEWORK

THE SCHOOL WILL:

set appropriate homework opportunities and ensure that appropriate feedback is given



WE / I WILL:

read to and with our/my child frequently

help our/my child return homework on time

help our/my child to find a quiet place and time to do homework

ATTENDANCE & PUNCTUALITY

THE SCHOOL WILL:

start classes promptly at 9:00am

maintain an accurate record of attendance



WE / I WILL:

make sure that our/my child is at school regularly and arrives by 8:55am

make sure that our/my child is collected on time at 3:15pm

keep our/my child at home when unwell

contact the school promptly when our/my child is absent

COMMUNICATION

THE SCHOOL WILL:

give full and clear information about the curriculum, and each child's progress, standards achieved and development needs

communicate frequently with parents about school matters, set dates for events early and inform parents through newsletters



WE / I WILL:

make sure the school always has an up-to-date emergency contact number

let the school know of issues that may affect our/my child's welfare or progress at school

raise any concerns with the appropriate person as early as possible