

Saltford Primary Behaviour Levels 1-5 (Appendix 7)

ONE WARNING AND THEN LOSS OF BREAKTIME/LUNCHTIME OR GOLDEN TIME – FS/KS1 and KS2 PUPILS WILL COMPLETE THE FORM EITHER ON THE DAY IF IT IS BREAKTIME OR FRIDAY IF IT IS GOLDEN TIME (these are in the office) AND HAND THIS LOG BACK TO THE HEADTEACHER ON THE DAY IT IS COMPLETED. Repeated Level 1 and 2 behaviour will be monitored by the staff and Headteacher and a decision taken together whether to move the child to Level 3 and involve parents.		TO HEADTEACHER (if she is off site – Deputy Headteacher) IMMEDIATELY AND PARENTS MUST BE INFORMED – a decision will be made by the Headteacher whether a member of staff contacts and sees the parents/carers or the Headteacher does – this is dependent on incident.	
LEVEL 1	LEVEL 2	LEVEL 3 – LOG ON CPOMS BY STAFF	LEVEL 4 – LOG ON CPOMS BY STAFF
<ul style="list-style-type: none"> ✓ Swinging on chairs despite reminders to stop ✓ Wearing inappropriate clothing in school despite being reminded, e.g. hats inside. ✓ Wandering around the classroom ✓ Irritating noises ✓ Chewing gum, eating sweets or crisps ✓ Inappropriate fidgeting/ rummaging ✓ Dropping litter ✓ Calling out or shouting ✓ Persistently bringing in toys to school without permission ✓ Talking over or interrupting others in class despite reminders ✓ Play fighting ✓ Talking in assembly ✓ Not doing as asked first time ✓ Not supporting team activities in the classroom, e.g. tidy up time despite being asked ✓ Chatting to others at inappropriate times or about inappropriate subjects. ✓ Lateness into class during the day ✓ Wasting resources or not looking after resources 	<ul style="list-style-type: none"> ✓ Making fun of another child’s work or efforts ✓ Telling lies ✓ Interfering with another person’s property or taking things ✓ Purposeful antisocial, crude behaviour (passing wind, spitting [not directly at somebody] and belching) ✓ Name calling ✓ Responding abruptly or rudely towards requests from adults ✓ Swearing as part of general conversation ✓ Not engaging in their work or having a poor attitude to learning ✓ Dangerous play ✓ Unsafe behaviour in the corridors and around the site, e.g. running ✓ Unhelpful, uncooperative behaviour, e.g. being obstructive in activities ✓ Poking, pushing, pinching or prodding ✓ Misuse of toilets and wash areas ✓ Teasing or deliberately ‘winding up’ other children ✓ Continued and persistent Level 1 behaviour 	<ul style="list-style-type: none"> ✓ Refusal to follow important safety instructions including running out of class/school (<i>could be L4+ if on school trip and/or it puts someone else in danger</i>) ✓ Writing graffiti or defacing walls, desks, books or work ✓ Refusing to do work ✓ Answering back or arguing with an adult ✓ Throwing or flicking objects in the classroom or out of the window (without directly aiming at others) ✓ Swearing <u>at</u> another person ✓ Making inappropriate comments related to gender, sexual orientation or appearance ✓ Making insulting remarks about another person’s family members ✓ Disruptive behaviour including inciting disruptive behaviour of others ✓ Clear breach of school values despite reminders ✓ Deliberately unkind behaviour which leads to others feeling isolated or upset 	<ul style="list-style-type: none"> ✓ Threatening or intimidating behaviour ✓ Vandalism of school site ✓ Age-inappropriate sexualised touching of self-to cause offence or embarrassment to others ✓ Stealing (a serious case may lead to Level 5) ✓ Stone-throwing ✓ Refusing to go to the HT or designated person ✓ Spitting at/on someone
			LEVEL 5 – LOG ON CPOMS BY STAFF
			<ul style="list-style-type: none"> ✓ Bullying (<u>repeated</u> and persistent, threatening, intimidating or harming behaviour) ✓ Racist, homophobic or discriminatory behaviour (if the behaviour is with intent) ✓ Age-inappropriate sexualised touching of others ✓ Physically violent behaviour (fights or attacks on others) including biting ✓ Throwing furniture or equipment across the classroom (inc. aiming items towards somebody) ✓ Persistent and continual disruption of learning (attributed by an escalation of any other level behaviour)

