

The Primary PE and Sport Premium

Planning, reporting and evaluating website tool

2024-2025

Commissioned by



Department
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the Quality of Education judgement, Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, teaching (pedagogy) and assessment

Impact - Attainment and progress

To assist schools with common transferable language, this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make additional and sustainable improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offers
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit <https://www.gov.uk/guidance/pe-and-sport-premium-for-primary-schools> for the revised DfE guidance, including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to publish details of how they spend this funding, including any underspend from 2021/2022, as well as on the impact it has on pupils’ PE and sport participation and attainment.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31 July 2023.



Details with regard to funding

Please complete the table below.

Total amount carried over from 2023/24	£0
Total amount allocated for 2024/25	£19,780
How much (if any) do you intend to carry over from this total fund into 2023/24?	£0
Total amount allocated for 2024/25	£19,780
Total amount of funding for 2024/25 to be reported on by 31st July 2025	£ 19,780

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section as best you can. For example, you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year, please report on their attainment on leaving primary school at the end of the summer term 2023.</p> <p>Please see note above</p>	%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming, but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	Yes/No

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Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2024/25		Total fund allocated:		Date Updated:22.05.24	
Key indicator 1: Increase confidence, knowledge and skills of all staff in teaching PE and sport					Percentage of total allocation:
					%
Intent	Implementation		Impact		
Your school focus should be clear on what you want the pupils to know and be able to do. What do they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: What do pupils now know and what can they now do? What has changed?		Sustainability and suggested next steps:
Further monitor teaching to ensure high quality teaching and consistence is evident from class teachers/PPA staff. Greater staff awareness of high quality PE provision, and how this links to the wider Sport Premium agenda. Particularly focusing on SEND in PE lessons	<p>CPD sessions to be carried out, throughout the year, in order to increase confidence and consistency across the school.</p> <p>Develop training opportunities for staff by inviting experienced visitors for CPD sessions in areas staff feel they lack confidence.</p> <p>Ensure continued skills and knowledge progression, throughout all year groups, by promoting the use of Complete PE for planning</p> <p>Monitor staff planning, provide feedback and support as required.</p> <p>Liaise effectively with SLT where issues are identified with the quality of teaching in order to ensure appropriate support.</p>	£500			

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	External coaches to support staff wanting more support/guidance.			
	Liaise with SEND schools to support with staff confidence in managing SEND in PE.			

Key indicator 2: The engagement of all pupils in regular physical activity – Chief Medical Officers’ guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school

Percentage of total allocation:
%

Intent	Implementation	Impact	
Your school focus should be clear on what you want the pupils to know and be able to do. What do they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: What do pupils now know and what can they now do? What has changed?
Continue to support increasing physical activity during school time and beyond the school day by: Promoting the benefits of a fit and active lifestyle Extending physical activity opportunities across all areas of the playground	Every year group will continue to be timetabled to receive 2 hours of PE every week in class. Year 5 playground leaders to continue facilitate Huff & Puff Continuation of zones. GM to oversee. Storage/resources maintained. GM to oversee.	£2,000	Sustainability and suggested next steps:

Key indicator 3: The profile of PE and sport is raised across the school as a tool for whole school improvement

Percentage of total allocation:
%

Intent	Implementation	Impact	
Your school focus should be clear on what you want the pupils to know and be able to do. What do they	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: What do pupils now know and what can they now do? What has
			Sustainability and suggested next steps:

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<p>need to learn and to consolidate through practice:</p>			<p>changed?</p>	
<p>High quality PESSPA provision evident at all time, across the school, with staff demonstrating expertise in the teaching of PESSPA activities.</p> <p>Continue to develop children's engagement in PESSPA activities and develop their knowledge of PE skills.</p>	<p>Utilise support & development from Sports Coaches, including Curriculum coaching in order to strengthen the quality of PESSPA activities (both within the school day and beyond) by having them work alongside teachers to develop excellent practice.</p> <p>Ensure regular meetings/discussions with external providers to monitor and quality assure the impact of the provision in place.</p> <p>Conduct pupil interviews to ascertain the impact of the coaches provision on their lifestyles and attitudes towards PESSPA activities.</p> <p>Conduct PE observations to quality assure, and ensure consistency in, the quality of PE lessons.</p> <p>Engage in fixtures and tournaments, developing skilled Saltford School teams.</p>	<p>Matt Analts: £3,600</p> <p>Bath City: £1,800</p> <p>Southwest Soccer: £1,200</p> <p>Andrea Hathaway Y6 Netball: £1,200</p> <p>Total: £7,800</p>		

	Use of role models to promote PESSPA within the curriculum.			
Key indicator 4: Broader experience of a range of sports and physical activities offered to all pupils				Percentage of total allocation:
Intent	Implementation		Impact	
Your school focus should be clear on what you want the pupils to know and be able to do. What do they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: What do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Look to offer children at Saltford Primary a wide breath of sporting opportunities in order to expose them to as wide a range of sports as possible. Engage children in sports activities through representation in tournaments and fixtures via the School Games	Ensure long term curriculum plan to ensure depth of knowledge and skills progression in sporting areas Ensure access to sufficient range of equipment in order for the children to participate in sporting activities appropriately Monitor the PE plans for children in order to ensure they receive a broad range of sports. Work with SSP to promote sporting events.	Staff costings above (£7,800)		

	Membership to SSP	£1,750		
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear on what you want the pupils to know and be able to do. What do they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: What do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
<p>Provide children with increased opportunities to take part in competitions and fixtures.</p> <p>Continue to celebrate sports success across the school to develop a pride in competitive sport.</p> <p>Have more intra-sport competitions other than Sports Day</p>	<p>Continue to work with school games organisers (SGOs) to develop awareness of competitions and fixtures available.</p> <p>Engage staff in helping prepare children and teams for competitions via their PE lessons.</p> <p>Engage in opportunities to be part of competitive sport (whether as a participant or spectator), to promote</p>	£4,500 (staffing costs)		

	<p>engagement in competitive sports.</p> <p>Celebrate sporting success, from outside opportunities, via Assemblies, newsletters, website, Twitter etc</p> <p>Celebrate extra-curricular sport across school in weekly congrats assemblies.</p> <p>Further develop the use of Sports' Days in promoting competitive sport.</p> <p>Promote a sense of competition at school amongst pupils</p>			
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Signed off by	
Head Teacher:	
Date:	
Subject Leader:	Charlotte Hardy and Melissa Brook
Date:	
Governor:	
Date:	